

The Official Student Newspaper of The University of Alaska Southeast

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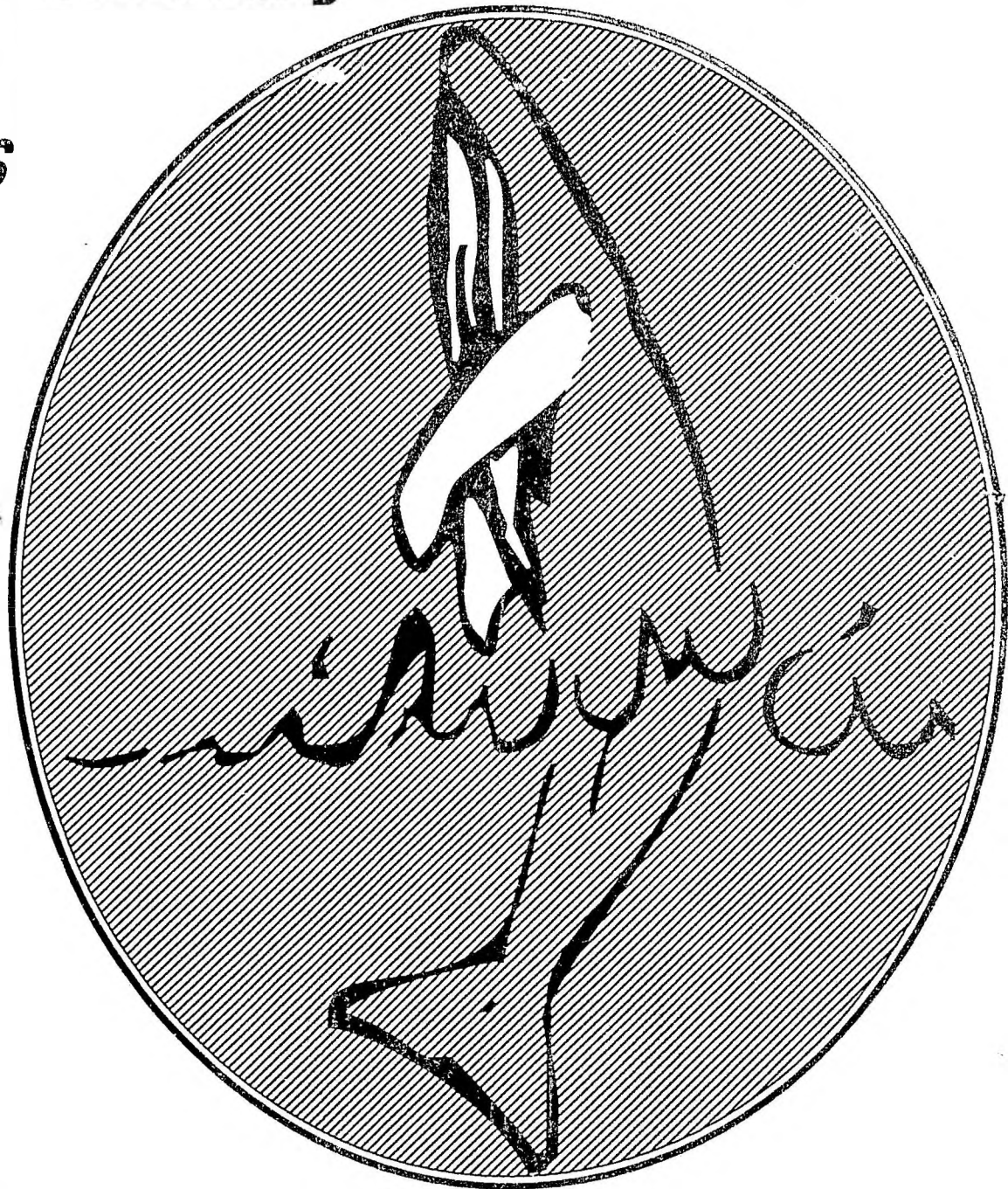
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Right to Privacy-- "Are students exempt from the constitutional rights?"

By BROOKE ROHWEDER
WHALESONG REPORTER

A recent incident at UAS student housing has left a resident questioning whether or not the university crossed legal boundaries by intercepting and then obtaining a warrant to search his property without his consent.

According to Misha Moussing, an exchange student from the Soviet Far East, a package addressed to him was received at the UAS

housing lodge on March 28.

On the following day, he said, he was informed that his package had been intercepted, and that the Southeast Narcotics Squad had been called in to investigate.

Moussing stated that the administration is aware that he uses marijuana regularly.

A drug detection canine, one of two in Southeast, was brought along to determine whether or not the package contained a controlled substance, as was suspected by

the university.

According to Sargent Dan Vanderwheel, supervisor for the narcotics squad, the dog responded to the package by scratching and biting. A search warrant was subsequently obtained, and the package searched for an illegal substance.

The package contained banana bread and dried fruit, said Moussing.

Vanderwheel said the dog had been used by the squad for several years. Out of 1,000 records, he said, the dog

has been wrong twice. This case was the second time the dog was wrong at identifying the package.

Vanderwheel does not believe that the student's privacy was invaded. "We followed the rules here," he said. "We went through all or the proper channels...when the judge gives us a warrant, we respond."

According to Vanderwheel, the dog does not respond to any substance but

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News

Legislature cracks down on minor consumers and DWIs

Students under 21 face tougher sentences

By MICHELE METZ
WHALESONG REPORTER

Driving under the influence of alcohol and minor consuming are already illegal in Alaska, but Representative Brian Porter (R-Anchorage) believes that the current laws are neither strict enough nor as effective at prevention and rehabilitation as they could be. Therefore, he has introduced House Bill 159, driving while intoxicated and minor consuming legislation.

A sponsor statement prepared by Porter's office states, "It's a crime drunk driving remains a misdemeanor in our state no matter how many times a person is convicted. At some point—a repeat conviction should become a felony."

One of the major intents of this bill is to make a third driving while intoxicated

conviction a Class C felony, if it is the person's third offense conviction within five years. This third offense felony conviction extends to include

ordinance. Previous law required that the officer personally witness the minor in the act of consumption. "The child is going to

evaluated by an alcohol screening agency before sentencing. "We're also looking at repeat offenders. Methods of therapy and the root of the problem will be looked into," continued Loper.

This legislation will also require the court to impose the remaining portion of any suspended sentence, if the individual fails to complete the alcohol treatment ordered by the court. It includes the revoking of the convicted person's drivers license and the privilege to drive, and allows the court the option of including the cost of an ignition interlock device as part of the minimum 120-day prison sentence and \$5000 fine.

The court will also receive the option of ordering a person to take antabuse or a similar drug, intended to prevent the consumption of alcohol, as a condition of parole or probation.

This legislation is a "top priority of the majority," says Loper. Besides Porter, other Representatives supporting HB 159 include Con Bunde, Joe Green, and Cynthia Toohey, all Republicans representing Anchorage. Representatives Bunde and Toohey had previously introduced a similar bill, HB 69, but decided to not pursue it and instead lend their support to Porter's legislation.

The sponsor statement for HB 159 declares this legislation "gives Alaska one of the toughest drunk driving statutes in the nation." And it "will send a clear message that Alaskans will no longer tolerate persons who drive drunk."

House Bill 159 passed out of the House Judiciary Committee and is now awaiting scheduling in House Finance, the last committee of referral before moving to the House floor.

HB 159 allows a peace officer, without a warrant, to arrest a person under 21 for illegal possession,

individuals under 21 and people from the lower 48, according to Daniella Loper, Staff Counsel for the House Judiciary Committee.

Another important provision in HB 159 allows a peace officer, without a warrant, to arrest a person under 21 for illegal possession, consumption or control of an alcoholic beverage in violation of state law or municipal

get in a car and drive. When they get a DWI, it's too late. We're trying to prevent kids from getting DWIs and ruining their lives," says Loper. She added, "We need to take care of the children and set an example [with this legislation.]"

Under HB 159, a felony conviction for driving under the influence will require that the individual be

Student Activities to change focus

By NOAH AUSTIN
WHALESONG REPORTER

Student Activities is in for some changes next year. The nationwide trend in Student Activities is away from strictly entertainment to events "that support the development of the whole student," says Tish Griffin, Assistant Director of Student Activities and Housing.

Presently, Student Activities creates events, alone or sometimes in partnership with other sponsors, that focus on a social atmosphere. These have typically been events such as concerts and dances.

Although these types of events would not be eliminated, a drastic reduction in these events can be expected. Griffin says, "if I bring in a national name, I don't want it to be a national entertainer... I want to bring in a big name speaker on an academic subject."

Planning these events will also be different from what it is now. Currently, Griffin

and two or three student programmers design the event agenda. The student programmers then do much of the support work, with Griffin dealing with the entertainers themselves. Griffin wants to change this as well.

"I am committed to the idea of an activities board," Griffin says. This board would consist of a cross-section of the student population, but also contain faculty and staff members. The board might be given "a chunk of money and asked 'what should we do,'" Griffin says.

Nothing is written in stone yet, in fact, Griffin is looking for members to be on the board. "I need brains for this board. I want people to come forward and serve on the board. We would meet about every two weeks, and I would like to see Deans, students, faculty and staff come together and plan the agenda," Griffin says. She would like to see the board formed before the end of this year to set the budget for next year.

Student Activities does

not have a budget like they have had in the past three years. The entire budget used to be taken up with the Juneau Racquet Club and the \$45,000 fee for the express bus to come to campus after hours. After those two expenditures, there was little more than \$10,000 left for other events.

For many of the events on campus, there has been a limited number of student tickets available. That has been due to low capacity of the event halls in town, compared to the high price of the events.

Student Activities is charged with making approximately \$30,000 each year. Although its general fund money would still be available, the department will have to operate on a slimmer budget. However, instead of trying to make a profit on events, Griffin says, "if you're going to bring in Szwarczkoff, somebody that is big bucks, we're too small of a campus to support us being the only ones. So that would have to be a public event. But

in the name of academics, maybe we don't have to look at making money. We can look at a break-even budget. We can get different sponsorship and maybe not have to charge people to attend."

At this time, Student Activities has not earned its quota for the year, the department is \$10,000 short of what was expected. Griffin says the events sponsored this year earned less than expected, adding, "I never expected Los Lobos to be a loss." Griffin says this was not the motivation to move to this new agenda. "The shift [in events] happened before [the budget problems]," Griffin says.

Lectures, debates, events at faculty member's houses, outdoor trips with a biology faculty member—these are the types of events Griffin is looking at for the new programming curriculum. Events will have more student input with the programming board. Griffin says it will be "a leaner, meaner Student Activities." We'll see next semester.



News

Capital Punishment in Alaska?

Bill promotes death penalty for extreme crimes

By KARL WESTERHOLM
WHALESONG REPORTER

A bill recently introduced into the Alaska State Senate by Senate President Drue Pearce (R-Anchorage) and Senator Robin Taylor (R-Wrangell) would authorize capital punishment in certain cases under Alaska law.

The bill, SB 52, is described as: "An Act authorizing capital punishment,

classifying murder in the first degree as a capital felony, and establishing sentencing procedures for capital felonies; authorizing an advisory vote on instituting capital punishment; and providing for an effective date."

In cases where certain conditions are met, the death penalty could be an option for sentencing. The decision to apply the death penalty will depend on the seriousness of the crime. An example of a

possible applicant for a death penalty sentence might be a person who has been convicted of murdering a uniformed police officer, fire fighter, or correctional officer, or, who has been previously convicted of first or second-degree murder, or, who has subjected their victim to substantial physical torture.

Essentially identical to a bill introduced last legislative session, according to staffers at sponsor Taylor's office, the

current bill is not likely to be acted upon this session, but rather held until next year's legislative session. The bill is currently in the Senate Judiciary Committee, and will next be sent to the Senate Finance Committee for further hearing.

If passed, the bill would direct the Lieutenant Governor to "place before the qualified votersat the November 1996 general election a question advisory to the Legislature of whether

Capital Punishment should be authorized." If such authorization were granted, the bill would go into effect as of June 1, 1997.

The method of execution specified by the bill would be by "continuous intravenous administration of a lethal dose of sodium thiopental until death is pronounced by a licensed physician."

Study finds minority enrollment in colleges grows

By COLLEGE PRESS SERVICE

WASHINGTON—Although more minority students are earning college degrees, students of color continue to be less likely to enroll in college than whites, according to a recent report released by the American Council on Education.

According to the ACE report, the number of minority students attending colleges and universities rose steadily during the past decade, but college participation among minorities still lags behind that of whites. Only 33 percent of African-American and 36 percent of Hispanic high school graduates ages 18 to 24 attended college in 1993, compared with nearly 42 percent of whites, according to ACE's "Thirteenth Annual Status Report on Minorities in Higher Education."

ACE President Robert Atwell called the gap in college participation between whites and minorities "cause for continuing concern."

"We have a long way to go before we can claim to have achieved equality of educational opportunity and achievement," he said. The report by ACE, which represents the presidents of the nation's major colleges and

universities, comes at a time when the debate about affirmative action, particularly in the area of university admissions, is heating up.

Proponents of affirmative action policies argue that when legitimate efforts are made to reflect ethnic diversity on campus, no one is hurt. Recently, UCLA Chancellor Charles Young told the university's academic senate that "affirmative action has benefitted the individuals and the groups to which it has been targeted, but the diversity it has created has benefitted each and every one of us." However, Young added that no one is admitted to UCLA solely because of his or her race.

"What's critical to understand is that race, ethnicity and gender play absolutely no role in who is eligible to attend the University of California," he said. "Within the eligible pool, UCLA seeks to enroll students broadly reflective of the cultural, social and economic diversity of the state. Students never are admitted to UCLA merely because of their race, ethnicity or gender."

California's Master Plan for Higher Education mandates that the top 12.5 percent of each year's Califor-

nia high school graduates may attend UC schools. Top graduates are identified through a combination of test scores, high school grades and courses completed. Still, many in the state, including Regent Ward Connerly, have argued ethnicity—not test scores or grades—is the primary consideration when individual UC campuses choose among those "eligible" students. Affirmative action policies, say opponents, admit less academically qualified students at the expense of others.

"Often affirmative action policies are not merit-based. They do not reward those students who have achieved," said Matthew Klucheneck, a student at Georgetown University Law Center. "I also believe that affirmative action is not doing much to redress wrongs. Most minorities who do well in school or on the job don't need affirmative action; they would have succeeded anyway."

Presently, the White House is reviewing affirmative action policies. On Thursday, March 23, President Bill Clinton told college reporters "it is in everyone's interest to see that everybody gets the best chance to live up to the highest ideals. On the other hand, it is in no one's interest

to see that people get positions if they're completely unqualified to hold them."

Clinton told students that in the past 30 years, much progress has been made in opening up opportunities to minorities and used his experience working in the South to illustrate his point. "When I was your age and I began to work in political campaigns . . . there were still courthouses on squares in county seats in my state that had segregated restrooms," he said. "In my lifetime, when I was your age, in the mid-60s, there were still older African Americans in my state who did not know that they could vote without buying a poll tax . . . I can remember when there were no women in any number of jobs now where we take it for granted that women will be."

In framing the White House's affirmative action review, Clinton said he has asked his staff to answer some questions.

"I've said, first of all, how do these programs work, and to they have a positive effect? Secondly, even if they work, are they sometimes, at least in part, inefficient? Could we do better with less money? And if so, how? Thirdly, are

there now others in need who are not covered by affirmative action programs?"

But Clinton added that affirmative action must not become "another cheap political wedge issue to divide the American electorate."

"We all have an interest, including white males, in developing the capacities of all of us to relate to one another—because our economy will grow quicker, it'll be stronger, and in a global society, our diversity is our greatest asset," he told students. Minorities students enrolled in college have been making slow, steady progress, states the ACE report, which found more minorities are earning degrees. Minority students earning master's degrees increased by 12.4 percent from 1991 and 1992, according to the study, while the number of doctoral degrees awarded to African-American men rose by 15 percent in 1993.

"The growing numbers of minority students attaining their degrees is certainly encouraging news," said ACE President Atwell. "It reflects concerted efforts by colleges and universities to improve persistence and completion rates."

Briefly

By LORI CAMPBELL
AND AMELIA JENKINS
WHALESONG REPORTERS

Spring Fling: Come join the fun for only \$10. "Oh, What a Night!" will take place Saturday, April 22. The Baranof Treadwell Room is the place to be and the time is 9 p.m.-1 a.m. There will be DJ'd music and all ages are welcome. Tickets available at the UAS cashier and at the door.

Penguin Flies Coop: For some time now, two of the most admired characters on campus have resided in the Egan Library.

One of these is a small blow-up model of Edvard Munch's *The Scream*. Every year this little guy stands in front of the library's table of tax forms, letting us know what time of year it is.

Another favorite character is a blow-up Emperor penguin. The penguin is one of a few critters that hang out in the Inter-library Loan Department.

Both the Scream and the penguin have disappeared from the Egan library. Sara Hagen, from the ILL Department suspects that while the characters may have flown the coop, they have not left the farm altogether. "I have reason to

suspect they are still on campus," she says.

If anyone has any information about where these characters may be, Hagen would be delighted to have them back "No questions asked. You can even return them in the book drop."

Renaissance Jazz Will Visit Juneau: On Saturday, April 22, The University of Alaska Southeast presents Rusty Sabella who will perform his musical talents at the Northern Lights Church. The concert will begin at 8 p.m. Tickets are available at Hearthsides Books and the UAS Cashier. Tickets are \$6 with student I.D., \$10 for advance general admission or they can also be purchased at the door for \$12.

Summer is Almost Upon Us: Registration begins April 24 for the regular UAS summer session.

BBQ Time Is Here: On Friday, April 28, there will be a BBQ at 5 p.m. in the courtyard between the Novatney and Mourant buildings. Admittance is free but there will be a small charge for the food. There will be two live local bands for everyone's entertainment. All of the student services supervisors are donating their time as a thank you for a wonderful 94-95 school year.

Got a touch of cabin fever?: Splash out of winter and dash into spring at Shanti of Juneau's 2nd Annual Splash and Dash Triathlon on Saturday, April 29th. Hurry to register at the Juneau Racquet Club, Foggy Mountain Shop, or the Shanti office. T-shirt included! For more information, call 463-5665.

Movie Time: "The Last Night of Rasputin," "Scenes and Songs From Boyd Webb" and "A Day On The Grand Canal With The Emperor Of China" will be shown on Friday, May 5, at JDHS Auditorium at 7:30p.m. Tickets will be sold for \$6 at the door only. This event is co-sponsored by the Juneau Arts and Humanities Council, UAS, and Juneau School District Community Schools.

Tongass National Service Information: Training for the coming year for the Forest Interpreter positions in the Shipboard Interpretive Program for the coming year is starting on Sunday, May 14. Staff selections were made in late March. For more information, contact Jim Case at 907-586-8734.

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THE COLD SEASON

This is a multiple part serial. The story will end with the last issue of this semester. If the characters appear similar to your life or others, it is by chance. This serial is based on real events, real places, and real situations. We hope the reader feels real feelings and believes these characters to be really real. Real, real, real.

By AMELIA JENKINS
AND LORI CAMPBELL

RT. A long string of bullet holes ripped across the surface of the deck. Splinters of wood and fragments of metal exploded towards Tom as he dashed into the cabin of the fishing boat.

"What in the blazes was that?" screamed Skipper as he threw open the throttle of the big diesel.

"Somebody's shootin' machine guns at us!" shouted Bob as he and John began breaking out rifles from underneath a galley bench.

The fishing boat opened windows and returned fire. The pleasure craft continued to hold its position about 150 feet off the port side. As the fishing boat gathered more speed, it turned towards the fiberglass yacht.

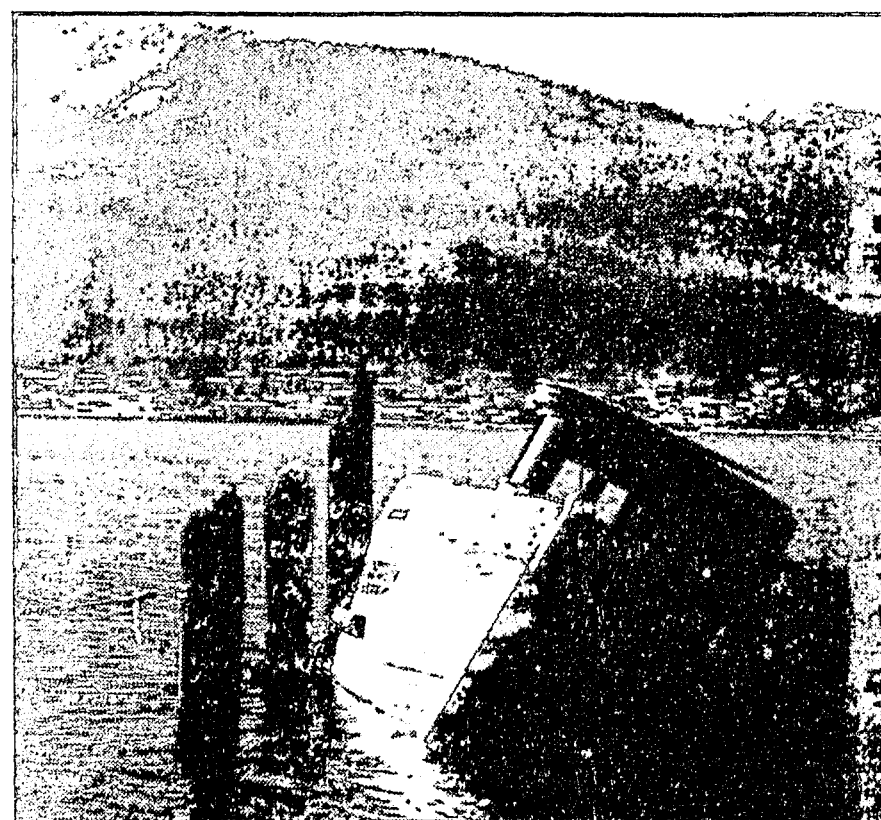
"What the hell are you doing!" Bob yelled at Skipper between firing rounds.

"I'm rammin' them sons-a-bitches!" returned the old seadog Skipper.

Lee had headed up to the front of the boat and began

to heave the safety equipment towards the door. Tom had pulled out his personal handgun and was firing shots by the dozens, ripping through clip

door. He grabbed at his pant-leg as the floor turned red in the galley. The front windows blew out as the yacht fired its machine gun.



after clip of his 45' caliber Glock.

The fishing boat gathered speed and closed the gap between the two vessels. Bill ran out back, he quickly pulled the lever on a metal box which exploded, and began inflating a life raft, and then he dove back inside the cabin

bounding backwards, Skipper kept the throttle on to ram the yacht again. Deafening sounds of crunching fiberglass and wood blasted through Lee's ears while she screamed. The big plastic boat listed harshly and began to roll. Three people on the yacht quickly jumped overboard as the boat quickly sank. The small speed boat, which was harnessed above the yacht, had broken free, allowing the three men to crawl in and escape across the inlet.

"We got 'em!" exploded Skipper proudly.

"We sure did!" Tom couldn't believe the maneuver. The Skipper was true grit at its finest. The fishing boat managed quite well, receiving minimal damage. There was no doubt that the attack was aimed at Lee. Tom knew that she was in deep trouble of some kind.

The crewmen cheered and screamed as the fishing boat roared full speed toward Kodiak Island. Lee gathered an armful of the survival suits she got out and headed into her bunk. She knew that she would have to ditch as soon as they got to port. She did not want to endanger anyone else. She remembered her friend Lawrence. It was her fault that he had been killed, and

there was no way she wanted to be responsible for anyone else, ever again.

"What's up, man?" said Tom as he sat down next to Lee, took her hand and placed it between his palm and thigh.

"Tom, I didn't want this to happen," Lee said softly while she looked blankly down at the floor. "This always keeps happening to me. I'm leaving the minute we get to Kodiak. You should have listened to me before!" Lee yanked her hand away and glared at Tom.

Tom got up and walked away. He headed back to the main cabin and started helping clean up the debris. After the fragments of boat and glass were removed, he walked out on the deck and looked out over the water.

The men in the speed boat had escaped, eluding the Coast Guard rescue boats and a CG helicopter. A couple of other fishing boats had seen the attack. The pleasure craft had been identified by the two boats as having a Mexican flag; however, another boat said it had Colombian markings.

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ENTERTAINMENT

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He Said/She Said: Advice for you, the student

He said/She said addresses personal issues faced by students at UAS. Fred and Ginger are neither psychologists, psychiatrists nor accredited counselors, they are merely UAS students providing you with their opinions, based on their personal lives. The Whalesong is not responsible for the costs incurred in using or misusing the advice given. Please submit letters to He said/She said by dropping them off in the box located outside the Whalesong office in the Mourant building.

Dear He said She Said:

Why is it that when we treat a guy really nice, he treats us like a used Kleenex? When we are really mean, guys treat us like the queen bee. What gives?

The gals at Dewie, Cheetham, and Howe, Attorneys at Law

Ginger: Well gals, simply, we (human beings) all like a challenge, and thus act according to the challenges. When we are challenged, we often will work harder. And when we are not challenged, we put less into a relationship. It is all part of the relationship between women and men.

Fred: Men who often work in complex professions have simple minds when it comes to relationships. Mom doled out the

rewards and punishments in our youth, and now, we still want to incorporate this Mother system into our existing relationships. Unfortunately, we men often can't figure out a balance between sharing and giving, domination and subordination, and passivity and submissiveness. The problem therefore isn't with any of you. Men need to realize that what you're offering is a partnership, not a dominant/submissive relationship.

Ginger: To answer the question why one partner must be dominant is a question that is not easily answered. The goal in each of our lives is to have an equal partnership, but in reality no matter how mature we think we are, there will always be a slight dominance from one of the partners. Patience and understanding must be used to get through domination/submissiveness. Every relationship should have a swinging pendulum, where one partner

gives and other partner takes, and vice versa.

Fred: Ultimately, you will have to decide if you can deal with these kinds of relationships. Some women can. In fact, some revel in a dominant or submissive role. But, if you believe in the ideal, which is made up of a constant give and take between partners with no partner dominating the other extensively, then keep praying. Seriously, those egalitarian relationships do exist, you just have to have patience and determination to make them happen. You will find a healthy relationship very rewarding and your interest will only continue to grow.

Dear He said, she said

The other day in class I got a strange look from a professor. I attribute his strange look to the way I was dressed. At first I thought how rude, but after thinking about it more, I was rather flattered. I like to look nice

and I like guys to notice me. But for a real man to take a second glance, I felt it was pretty neat. It is too late to drop the class. But what about next semester? Do you think I should talk to him? I'm sure there's too many rules precluding him from flirting with me, but I want to see that look again, in private!

Tempted By the Teacher

Fred: Dear Tempted, go for it! Every student at some time or another could use a little private tutoring. I'm glad to see you're admitting your true feelings. I think we should all come out of hiding and tell our special teachers how much we love them. It's Spring, hormones are in hyper drive, and they can't be denied. Take charge; wait till everyone leaves class, lock the door and throw him on the desk! Your grade might even improve.

Ginger: Fred, thanks for the

encouragement to come out of the closet. I, too, am in love with my teacher. But I've never had the courage to tell him. His self-confidence, charm and wit have me hanging on every word in class. I make any excuse I can to speak with him after class. I can only hope he reads this and acknowledges my affections. I long for the chance to run my fingers through his wavy hair.

Fred: You go, girl!! I hope they're both in love with the same Prof. Wouldn't that be a great way to end the semester? I'll start selling tickets now. The cat fight of the year. I got \$50 on Ginger; she'll kick anybody's ass.

Ginger: I don't share! She better not be lookin' at my man. I'm a lover not a fighter; but if I'm pushed, look out!

Cinema Scoop: Cynical and Critical Take A Look At Roommates

By AMELIA JENKINS & NOAH AUSTIN
WHALESONG MOVIE CRITICS

Noah: *Roommates* stars Peter Falk and D.B. Sweeney as Rocky Holozcech and Michael Holozcech, respectively. It is about the two growing up together. Sweeney lives with his grandfather after both his parents die.

We see the evolution of the relationship between a grandfather and his grandson from grandpa taking care of his grandson, to grandson taking care of his grandfather—and finally grandpa letting go.

Amelia: It really is a simple story. I thought it was more about the grandson, how he grows up in a Catholic, Polish environment, how he goes off to medical school and gets married.

Mostly, it was about

how his life is constantly being affected by his grandfather. Whether the grandfather is acting as a father to a confused little boy, or when they're sharing a basement apartment, or when the grandfather is living in the extra room of a nice house, helping to take care of the kids. His grandfather is a constant force in his life.

Noah: I enjoyed the humor in this film. It was quite subtle, but meaningful. The humor of a proud Polish immigrant who is now an American is quite enjoyable. His references to the Chinese students he eventually lives with as "the communists upstairs" is very funny.

What I enjoyed most, though, is that this film broke the stereotypical, American "ride off into the sunset ending." I have to refrain from telling the ending, but trust me it does break away at least a

little bit.

Amelia: He was pretty funny, but it made me sad sometimes, too. The old man still had his Polish ethics, where the reason for being alive is to be useful and do something. It seemed pretty tough on him to be aging in a society where the elderly are expected to do little more than sit around and be sickly.

Noah: It made a good comment on how our society feels about the elderly, and in some cases how they feel about themselves. Rocky did not want to be anything other than the provider.

Amelia: I thought there were a couple parts where the film didn't have to be quite as sentimental as it was. Long still shots, with sad music playing don't do a whole lot for me. It didn't get too carried away with it, though.

Noah: I don't remem-

ber any scenes like that off hand. I didn't think this film did that any more than most others do. In fact, I thought *Roommates* was fairly good about not having too many prolonged sentimental scenes.

Amelia: I know this is sort of a petty complaint, but the make-up bothered me. Towards the end, when we see grandpa in the hospital, his skin had a creepy plasticity sheen. And Sweeney's wife, played by Junnianne Moore, was very young, thin and pretty when they met. She was every bit as young, thin and pretty after nearly a decade of marriage and two children. The only thing that changed about her was the way she wore her hair. These are superficial complaints, though. For the most part, I really liked it.

Noah: What can I say? Maybe she exercised

nonstop for ten years and had some liposuction, tummy tucks, or something. But, I agree, the makeup stunk. Overall, though, I thought it was a good film if you can ignore those kinds of details.

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UAS students get involved

Clubs offer different activities for students

AMELIA JENKINS
WHALESONG REPORTER

This semester there has been a plethora of new clubs on campus. Students wishing to be involved in extra-curricular activities have a wide variety of opportunities.

The oldest UAS club which is still active was established in 1990. The Original Printmakers is designed to promote the arts, especially original prints. This club provides students with experience in matting, framing, display, advertising, pricing, bookkeeping, taxes and public relations.

The UAS Rifle Club has been in existence since 1991. Members of the Rifle Club travel to compete with UAF, UAA, and NRA clubs statewide. This club trains and equips members, with the goal of representing UAS at scheduled matches. Members hope to obtain greater scholastic goals through physical and mental training.

1992 brought UAS Woodch.Een. This club helps Alaska Native, Native American, and other rural students adjust to cultural and academic life in Juneau. They also provide input to the university through cultural and academic activities. Many students will remember how active this group was in the totem pole raising we had on campus last year. This club encourages participation of family and community members, both Native and non-Native. Woodch.Een also aims to connect its members with national and statewide Native organizations.

In 1993 two current UAS clubs were started. One of these was Delta Epsilon Chi (DEC). This is a collegiate marketing education organization. The emphasis of this club is on volunteer service within the community as well as the school.

Kei Shish Carvers encourage students and community in promoting

Northwest Coast Native art. They meet in a social atmosphere to share skills and ideas. The club meets in the Tlingit and Haida building where club members have the opportunity to meet with other members of the community. The club brings master carvers and other experts to teach members, and to further their carving and designing skills. Tools are provided by the Kei Shish Carvers for student use.

Five of UAS's current clubs were introduced in 1994. Students interested in learning more about the Native Arts in general might be interested in the Native American Crafts Club. This club provides its members with a creative outlet. Fellowship and support are another aim of the club, as is instruction and sharing of Native American craft techniques.

The UAS Student Family Club promotes student-family interests, networking and recreation.

The UAS Dramatics

started in the same year. The purpose of this club is to promote and perform dramatics. This club hopes to organize, design, and perform plays written by students, local playwrights, and other playwrights.

The UAS Democrat Club's purpose is to organize, inform and motivate UAS students toward a Democratic Party Agenda of political action and ideals.

The Roller Hockey / Ice Hockey Club meets Tuesday and Thursday evenings from 7-9 p.m. at Glacier Valley school.

So far this year, six new clubs have sprung up on campus.

One of these clubs is the UAS Business Connections. This club aims to bridge the gap between Academia and the business community. They do this by practical internships and consulting work.

The Ravenstail Weaver's Guild promotes Ravenstail Weaving and

members can share technical skills.

Another new art club is the Batik and Fiber Arts Club. The purpose of this club is to promote fiber arts. They provide exhibition experience, and help students gain a knowledge of display, advertising, pricing, taxes, etc., for artists.

Global Connections is a club for international students, and those interested in foreign travel or study. Their primary activities include "potluck" socials and a guest speaker/lecturer series.

There is a new club for education students on campus. BEST (Bringing Education Students Together) members discuss topics of interest to UAS Education students. Members are involved in all areas of teacher education (i.e. early childhood, elementary, secondary).

The final new club at

see CLUBS on page 10

Jerome A. Edwards 1958-1995

It's so hard to lose a friend, a colleague and a co-worker. The UAS campus community and many folks in Juneau have had to deal with a tremendous loss. We lost our friend, Jerome. Most folks didn't know his last name but they knew his smile, his willing hand and the mark he made on the campus landscape. Jerome lost his life on Monday morning, April 10th. I was among his colleagues stunned by the news that he had had a fatal accident. While driving to work, he lost control of his vehicle on a patch of black ice at 15.8 mile Glacier Highway. Jerome had been with the us here at the university for six years as a groundskeeper. Throughout the day I watched people weep openly, I saw a former student crew

member weeding "the hill" in front of the library, and watched the Physical Plant crew leave for the day because they were too devastated to work. We as individuals found a way to grieve and we as a campus continue to mourn a dear friend.

The Memorial service was a time of sharing about Jerome and a time of healing for those that participated. We laughed, we cried and we all remembered things about Jerome that made us smile. Jerome would have been embarrassed at 225 people gathering in remembrance. He liked small groups and one on one conversations. In fact, Jerome preferred being a part of the background rather than the spotlight.

At the service Chancel-

lor Lind spoke fondly about "Jerome's book" of getting things done at the university. It wasn't the traditional method of work orders and bureaucracy, it was, "Hey, Jerome...Could you do this for me?" and you'd get a kindly and willing response. "Don't tell Etheridge," he would say and then he'd do it. He was a person who couldn't say no.

At the service, numerous students got up and spoke about what it was like to work with him. The day following the accident there was a white "J" on the hillside in front of the library, a student's tribute to the time spent on "the hill" and a special area weeded for Jerome as a practical joke last summer.

We all knew Jerome had a special place in his heart

for nature and for flowers. He brought the hanging baskets and the planting of the annuals to our campus. He even took many of the flowers home or created makeshift greenhouses to nurse them through the winter. When the university tightened the budget, Jerome would buy seedlings and grow them himself to be replanted on campus.

He touched so many lives. We noticed the beauty he brought to the landscape, the seriousness he took to his snow removal responsibilities and his willingness to lend a helping hand. Whether it was playing with his dog "Max" or remodeling his home, Jerome seemed to be most comfortable at his home or out fishing for the "big one." I couldn't help but wish I had known him

better. However, I felt comforted when the university decided to establish the Jerome Edwards Memorial fund through the University Foundation to establish a landscape memorial on campus. What a fitting tribute! Contributions are currently being taken at the UAS cashier.

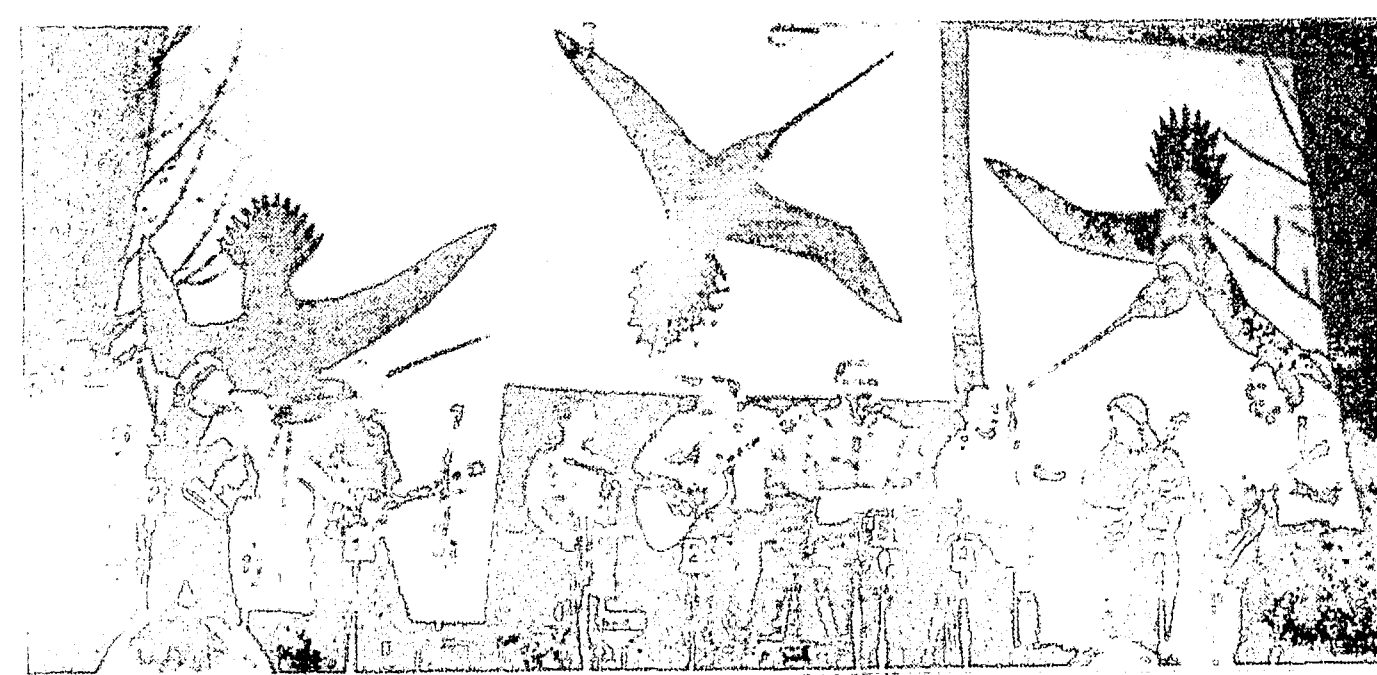
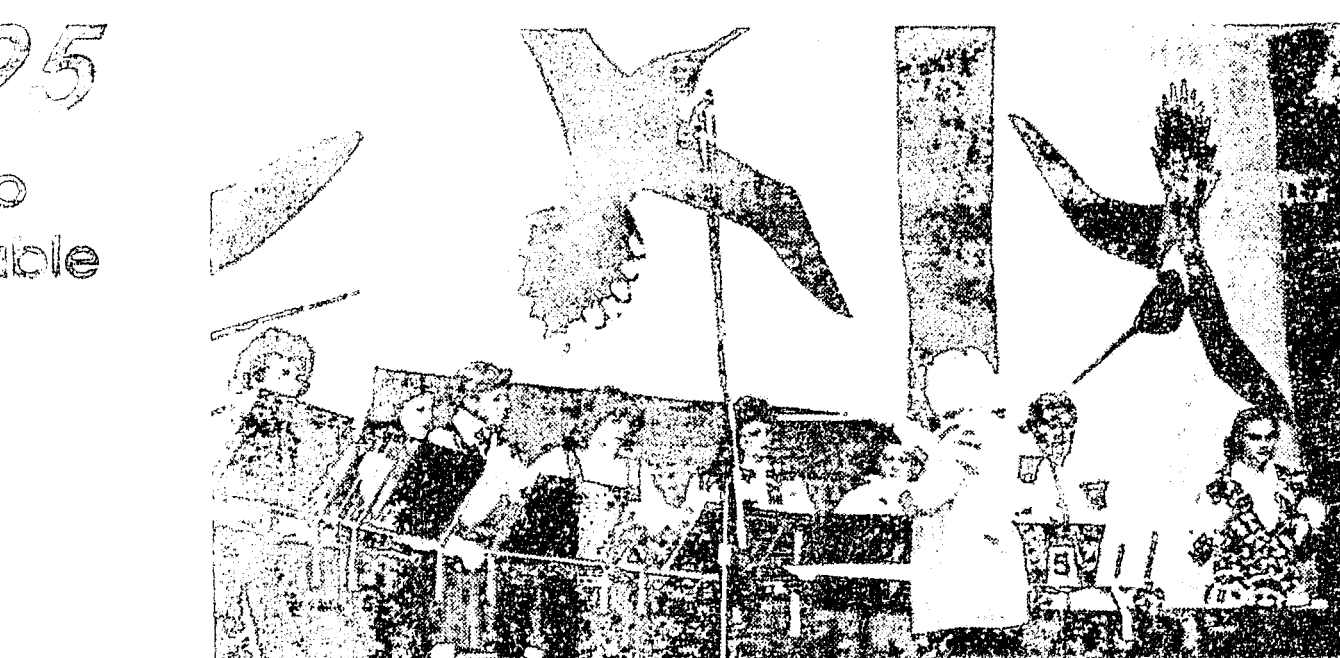
All of us, his family, his friends, his partner, his co-workers and all the rest of the people that were touched by the rich and generous nature of such a wonderful person, will miss Jerome. As Lynette Campbell said at his memorial "God must have needed another angel." We'll miss you Jerome, our friend and Angel.

--Tish Griffin



FOLK FEST 1995

It was fun for all who hung out to watch some unique and enjoyable music. See you there next year.



Season from page 6

There was no way that they could be sure where it came from until the wreck was investigated.

"We sure had an act'n packed trip," commented Skipper. "Those Coasties wanted to know if we had any clues why those South Americans would want to shoot us full a holes."

"I have no idea," said Tom.

"What are you anyways, Lee?" asked Bob, "I thought you looked Native at first but then I started to think that you were Mexican or maybe even Colombian."

"I'm Native American!" Lee replied firmly, looking to Tom for a moment as she continued the lie. "I'm one-half Navaho."

"You sure don't look Native to me, and I should know—I am a Southwestern Native," responded Bob.

"What about the rest of ya, is any of ya into somethin' dumb?" "Cause I's don't want to git myself hacked on account of ya stippiditee!" Skipper eyed his crew with a scrunched mug.

The crew remained silent. Skipper squawked for a few more moments before dismissing them for the afternoon. He had his hands full, with a boat full of fish, a bullet-ripped fishing deck and multiple gaping holes in the front of the cabin. Skipper wouldn't get any rest for the whole harboring.

Tom went to visit Bill who had been transported to the hospital as soon as the boat docked. Lee prepared to leave. She had called and reserved a seat on the next airplane to Anchorage. She had four hours, but she wanted to get going. She knew that it wouldn't take long for the people on the yacht to figure out that the fishing boat had made it to the island. She knew that she had to get moving fast.

"Well, Miss, I's guess that this'll be ya last trip with us." Skipper popped his head into the folkshold and smiled at Lee, "I can't say that I's gonna miss ya, but I's think havin' ya here was real fun. I'm sure you'll have some big ravin' to do when ya catch up with ya girlfriends."

"I sure will, and thanks for not throwing me overboard," Lee said.

"I hope that ya gonna be all right. I's have a good idea that ya're the reason my boats in shambles. But I's ain't expecten ya ta fess up, so let's leave it right there."

"Thanks." Lee knew that he was a real friend. The old fisherman helped Lee with her bags, shook hands and returned to his boat. Lee wished she could stay and fish with Tom and Skipper but she knew it wouldn't work. Lee gathered the last of her stuff and threw her duffel bag over her shoulder and headed down the dock. Lee leaned up against the harbor master's shed while waiting for a cab.

A large blue sedan roared up in a cloud of fine dust. Bob hopped out and walked over towards Lee. "Heading out, little lady?" Bob quickly closed the gap between him and Lee, and Lee felt uneasy as she wondered what he was holding behind his back.

"Yes, I'm heading out on the next plane." Lee felt uneasy as Bob approached her. "What are you doing?" screamed Lee as Bob grabbed her arms and began strapping duct tape around her body and mouth. Bob shoved Lee kicking and grunting into the back of the car.

Bob hopped in and drove away. He turned around and grinned, "We're going to see some of your old friends, Lacticia Relwebar, they're very anxious to see you."

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Minority continued from page 3

The study also found:

- After declining in the 1980s, the number of African Americans earning bachelor's degrees has risen steadily since 1990.
- The number of faculty of color employed at colleges and universities has been rising, but gains have occurred primarily among temporary lecturers and visiting staff.

In fact, the overall tenure rate among minority faculty dropped by 2 percentage points from 1991 to 1992, from 61 percent to 59 percent. The tenure rate of white faculty rose by 2 percentage points (from 70 percent to 72 percent) during that same period.

Since 1990, the numbers of Hispanics and Asian Americans enrolled in college each rose by 26.3 percent. The number of Hispanics earning degrees also increased in 1992. However, Hispanic students earned less than 4 percent of all degrees granted that year.

College enrollment among Native Americans increased by 39 percent between 1982 and 1993; the total number of degrees awarded to this population rose by 46 percent between 1981 and 1992. Still, Native Americans

account for only 0.8 percent of all college students, and only 29 percent of American Indian four-year college freshmen graduate withing six years of enrollment, compared with 53 percent of all four-year college students.

Overall, the number of traditional college-age adults (18-24 years of age) continued to drop nationwide. From 1983 to 1993, the college-age population fell by 15.7 percent from 28.6 million to 24.1 million. The number of whites and African Americans declined by 18.7 percent and 9 percent during this time, while the number of Hispanics grew by 37 percent, the study concluded.

CLUBS

continued from page 8

UAS is the Late Night Ramblings--The French Press of Dreams. This club is an open forum of opinion, poetry, creative writing, and any other forms of creative outlet. Contributions can be submitted via e-mail to JBFPD or given to club president Mollie Heckel in her box at the Student Government office.

A complete listing of campus clubs and how to get in contact with the presidents is posted in the Maurant Cafeteria. If you are interested in joining any of the clubs mentioned, just contact student activities or the club presidents. If UAS is missing a club you would like to see on campus, contact Student Activities about how to start your own! Student clubs are given \$200 per semester in forming new clubs.

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Republican Education Cuts Could Face Presidential Veto

By MARCO BUSCAGLIA
COLLEGE PRESS SERVICE

WASHINGTON—During a White House press conference with more than 100 college reporters, President Clinton vowed to use "the veto pen" to fight Congressional cuts to student aid.

While Clinton said his first choice "is to try and prevail in the debate in Congress," he criticized Republican proposals that seek to cap the number of students participating in the direct student loan program and to eliminate student loan subsidies while students are still in college.

Clinton told students at the March 23 press conference that "education is even more important to the general welfare of America than when I was your age," and that "I cannot sit by and watch it go backward."

"I wouldn't be standing here today, no way in the world would I be standing here today, if it hadn't been for the opportunities America gave me through education," said Clinton, who added that financial aid allowed him to finance his college education at Georgetown University and law school at Yale University. "My whole generation owes everything we have to the educational opportunities our country gave to us."

The president said he was ready to veto any legislation that decreased funding in "areas of education which are so important to me."

"I don't think there's as much enthusiasm in the Senate among Republicans (for cuts in education), and I know the Democrats will oppose eliminating the subsidies, cutting the Pell Grants, eliminating the direct loan program," said Clinton. "So I hope we can prevail in Congress, but the veto pen is always there."

Like most college students, Clinton said he

used a variety of financial resources to fund his education. "I had a \$500-a-year scholarship and a job. I worked in Congress for two years," he said. "And when a loan, and a tuition postpayment option. I had a national defense loan and

Newt Gingrich and other members of the GOP have proposed eliminating campus-based financial aid programs funded by the federal government, including Supplemental Educational Opportunity Grants, work-study programs and

guarantees to banks, we just make the loans directly," said Clinton. "That has actually reduced the deficit and reduced the cost of college loans."

By opening the direct student loan program to all college students, the government would save \$5.2 billion in outlays through the year 2000, according to the Clinton administration.

"The Republicans in the Congress want to change all of that. They, first of all, want to put a lid on the number of students who can participate in the direct loan program, which will add to the deficit," said Clinton. "And then, they want to eliminate the student loan subsidy for 4 million college students and charge interest on their loans while they're in college, even if they come from very modest backgrounds."

Clinton argued that Republicans could realize the same reduction in the deficit by leaving student loan subsidies in place and by opening the direct student loan program to all students. "I think it is clear that our decision is a better one than theirs," he added.

Earlier that day, Secretary of Education Richard Riley told the college journalists that any move to decrease education funding, specifically in terms of student loans, was a step in the wrong direction. "The lending program is profitable to a lot of forces out there, so there's a huge push to scrap the program," Riley said. "But direct lending offers a simpler, less bureaucratic approach to student loans. It makes more sense for the future of this country."

One component of the direct lending program is a streamlined effort to go after students who walk away from their loans, said Clinton. By toughening collection procedures on student borrowers, the

president said the federal government reduced loan defaults to \$1 billion last year, down from \$2.8 billion before he took office.

"This direct lending program is far less expensive to run than the alternative," Clinton said. "It's pure ideology to say it costs a little money to run the direct loan program, and we don't have to hire one government employee; we'd rather pay billions and billions and billions of dollars to banks that could be going for lower college costs to more students."

If interest is charged on loans while a student is still in college, a student's total educational loan debt could increase by 30 percent, White House officials have said.

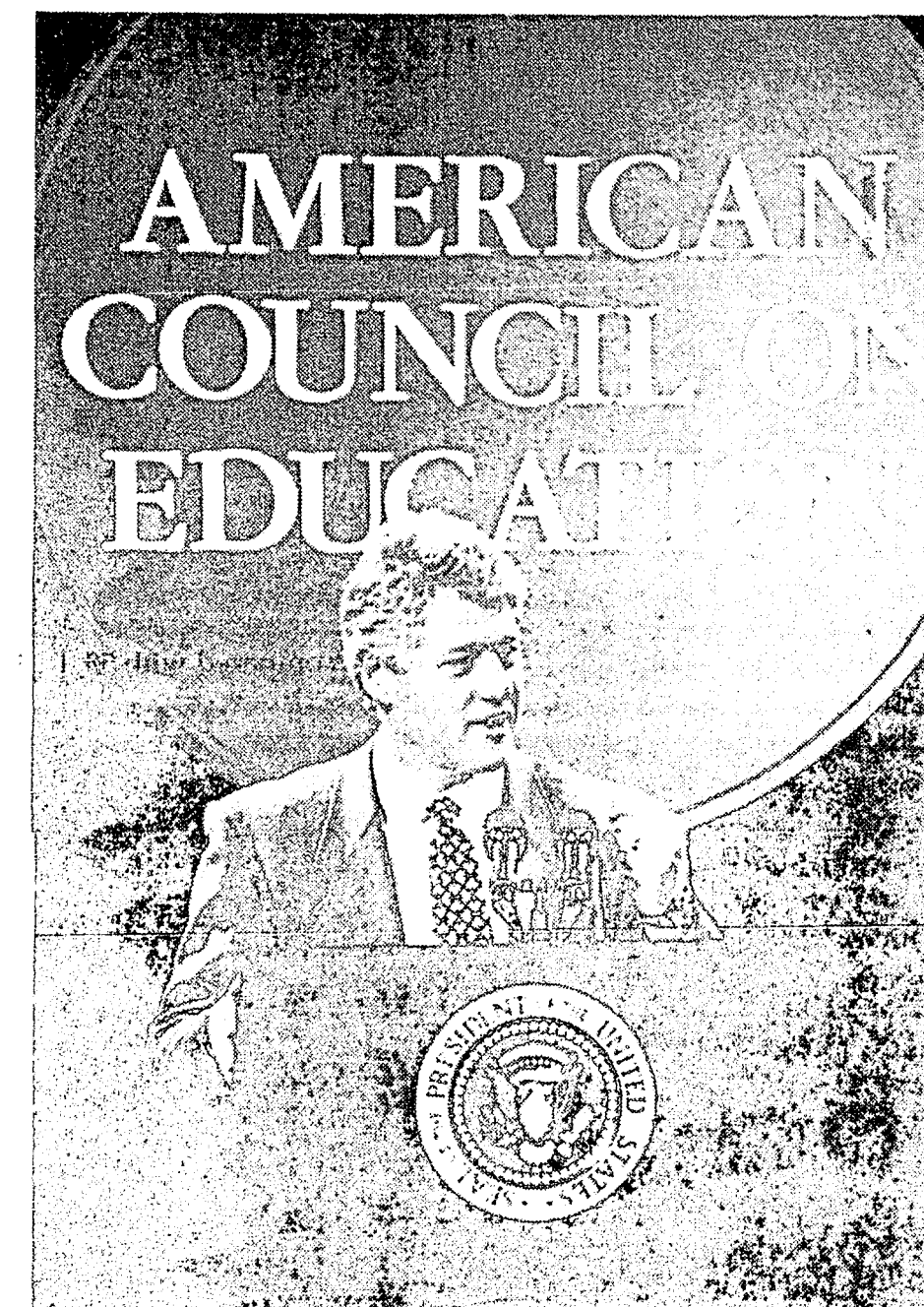
"When you graduate, it's no way a help to be saddled with a substantial debt," Riley said. "If the interest subsidy goes through, it would be the largest reduction in financial aid in this country."

Students who take out the full amount they are eligible for under the Family Education Loan Program now owe \$17,125 after graduation. That amount would increase to \$20,532 if the interest subsidy were eliminated, officials estimating on to two years of graduate school would see their loan debt grow from \$34,125 to \$43,292.

In other matters, Clinton said it was "mistake" for House Republican to have voted to cut the National Service Program, AmeriCorps, "to the bone." Currently, volunteers of the AmeriCorps program earn a \$7,500 salary and \$4,725 toward tuition reimbursement.

"The AmeriCorps program is giving thousands of young Americans a chance to serve their communities, serve their country and earn money for higher education," said

see CUTS page 13



Profile: UAS math tutor Marco Castaneda

BY LORI CAMPBELL
WHALESONG REPORTER

A good example of perseverance and determination is Marco Castaneda. He is a 24 year old senior whose major is Math/Economics. He plans to get his Ph.D. at Washington University in St. Louis, Missouri. As a boy in Sacatecas, Mexico (near Guadalajara), Castaneda's goal was to go to college in the US.

In 1988, after graduating from high school he came to the United States. However, Alaska was not his first choice for a place to settle. He was originally going to go to California with his cousin. At the same time he was planning to arrive in California his Aunt Olivia was planning her vacation to Juneau. They met in California, and she offered him a chance to come back to Juneau with her. He agreed to go and has been here in Juneau ever since.

While going to school, Marco works in the learning

center as a math tutor. A UAS student, Elaine Maki, praised Castaneda's abilities. "If I have a question, I know that Marco will answer it and I will understand," said Maki.

As a tutor Castaneda feels that peer tutors work well due to the peer interaction. Castaneda finds students will call or come to him even after they have tried to get special help from the instructors. Castaneda believes that his simpler use of terminology, instead of using the technical words, allows the students to receive a greater understanding of math.

According to Castaneda, math is one of the most important subjects, because it is often used in everything we do. He believes that whether we realize it or not, math is used in subjects like chemistry, sociology, and computing. Also, Castaneda emphasizes that understanding math allows someone to analyze and figure things out that they couldn't normally do. In other words, math offers a

student a powerful approach in thinking.

If Castaneda could change one thing about a math course, he would encourage students to get more involved. To encourage a greater involvement an instructor would have to encourage a higher work production from classes, encourage students to come to class more, and reward students for meeting with other students to practice math. He believes this would be possible by offering more incentives to the students. He feels that students need more than just 50 minutes in class to grasp a complex study such as math.

With his concern for students, it appears Castaneda is on a track to become a math professor. After his future educational goals, maybe Castaneda will come back to UAS to instruct. With his concern and knowledgeable approach to math, it appears UAS would be very lucky to have an instructor like Castaneda.



Rights from page 1

narcotics. "The dog could have hit on this package for several reasons," he said. "A postal worker could have smoked a joint on his break, and then handled the package."

Peggy Berck, a local lobbyist for the Alaska Civil Liberties Union, stated that in this case, there needed to be a reasonable cause for the university to call the narcotics squad.

Berck cited a Supreme Court decision, *New Jersey vs. TLO*, which concerns students. "Basically this says that school officials don't really need a warrant when searching student's property, but they do need reasonable suspicion."

Berck said, "I think the TLO case has more to do with elementary, junior, and high school students." Although the case does not

specifically mention mail, or university students, Berck feels that the case is applicable.

"A strong argument could be made that the same



Mishla Moussing smiles through the debacle!

test would apply to a package. You need a reasonable suspicion. You need probable

cause," said Berck. This, she said, is based on the Fourth Amendment, which concerns privacy rights.

Moussing feels that his package was intercepted purely on the basis of his character. "The package was not suspicious," he said.

Berck said that in her experience with the interception of narcotics, the officials have prior knowledge that a shipment is passing through. Whether at the post office or the airport, she said, a tip is usually given.

"The police get the information that so-and-so is expecting a shipment," she said. The package is suspicious, and usually, the person is suspicious as well. This is when the police are called."

Bruce Gifford, Regional Director of Student Services, is familiar with the

incident at housing. Gifford was unable to discuss the case, but said that if there was a student who was a known drug user (or dealer), their package would not be intercepted just on the basis of their character.

"It would have to be a number of things," he said. This could hypothetically include the knowledge that the person is a user/dealer, is receiving a suspicious-looking package, or looks suspicious. "If the person is suspicious," said Gifford, it would not be enough for us to call the police."

The university cannot open students' packages, said Gifford. "If there is probable cause that there is a crime, then we will call the police," he said.

The same concept applies to dorm rooms, said

Gifford. "If we believe that an illegal activity is going on, we will knock on the door. If the student won't let us in, we will call the police."

"If security ever marches into someone's apartment," added Gifford, "I'd like to know about it."

According to Gifford, a package has never been intercepted at housing until this particular incident.

When asked if she had seen a similar case, Berck replied, "you don't see these issues rise to the surface very often...I've never seen a case like this in a university system."

Added Berck, "based on the evidence that I've seen, certainly there is a possibility that there was an invasion of privacy."

New student council elected

Shawn Paul elected President

BY LEILANI WILSON
WHALESONG REPORTER

In the USUAS Presidential election, Shawn Paul won with 80 votes, beating Sarah Buffington and Tiffany Sargent with 47% of the vote. Vice President Gwen Lloyd ran unopposed as did the three candidates for Representatives. The Representatives are Nicole Wery, Adam Wehrley, and Charlene Solem. Some of the write-ins were rather humorous, even Ms. December received votes. With over 25% of the votes as write-ins, it appears that students were dissatisfied with the selections of candidates.

The election was held on April 10 & 11. There were ballot booths in the Maurant Building, Student Housing, and the Bill Ray Center.

The initiative to build an on-campus recreational

facility passed by just 6% of the total vote.

Terms will start July 1 and end June 30, 1996. There are no limits on the number of terms a student can serve on student government. All three of the elected representatives will be returning for their second terms.

Charlene Solem got involved in student government a year ago and wasn't sure what to expect. She has used her first year as a learning experience, and plans to use her knowledge next year for the student population. "I didn't know I had so much power to get things done, I found out that I had an influence on how issues were dealt with on campus," said Solem.

Nicole Wery also got involved with student government just a year ago. In her second term, Wery plans to address academic planning issues, and person-

ally chair the academic committee.

Wery said she is a student who "can't get their degree in time because of prerequisites not offered at the right time." As a result, she said, "students end up spending extra money to support those extra semesters to get their degree." She would like to work on this issue, and also plans to get more housing for students with families.

When the new residence hall is built, Wery would like to see all single students living there in order to make room in the current housing for families. Wery also plans to focus on the Children's Center to give parents a better chance of going back to school.

Gwen Lloyd will be filling her second term as Vice President. A year and a half ago she quit the elected position mid-way through

the semester to pursue academic interests in Anchorage.

She feels that students need to be aware of where their activity fees (\$15 per semester) are going. She believes that part of the role of student government is to "lobby the administration to take responsibility for university organizations...the Children's Center is an example," she said.

"I would also like to see more student involvement in student government," she said. Lloyd feels positive about the upcoming year. "It looks like it's going to be a really good year."

Shawn Paul has strong feelings about his agenda for next year. "I want to see that student government isn't broke by Spring Break," he said. Paul also wants to see definite student support for any-

thing passed by student council.

Another goal of Paul's is to arrange a "dead week," before finals where students can prepare for exams without having to go to class. "I want a real finals week," said Paul.

Lori Kershner, the current Vice President, was pleased with the student participation in the elections this year. "This was one of the best turn-outs," Kershner stated, "the recreation facility being on the ballot, and three real competitive candidates running for Presidency helped."

Five representative positions will expire in September of '95. So, if you missed your chance at running for student council this spring, you will have another opportunity to run for office in the fall.

Cuts from page 11

Clinton. "I don't believe we need to trade in our future for what is a pitiful amount on the deficit, but will have an enormous negative symbolic and substantive impact on what we're trying to do in this country."

Rick Allen, Clinton's deputy assistant for national service, said the proposed cuts to the AmeriCorps program make no sense. "AmeriCorps members are out there—20,000 of them now—and they are doing 1,001 things that need to get done in this country," Allen said.

"Politicians are saying that these efforts do not matter. They're saying that it's not worth honoring the commitment these people have honored in dedicating a year of their lives to service."

Clinton also said he was "concerned about the

challenges that both students and faculty members face in this so-called political correctness atmosphere."

"I think we need to encourage people to say what they really think, but to do it in an atmosphere that is more tolerant," he said. "I think universities ought to be laboratories all across the country for people airing their real feelings and convictions, but doing it in a way that other people can hear them, and really being honest and forthright about it."

Clinton on: Preparation for a career in politics: "I do not believe that there is a specific academic discipline that is necessarily better than another one to pursue a political career. . . I would recommend that at least you take whatever electives

you can in history and in the social sciences, like political science, and in psychology . . . But if you really want to make a positive difference, in my judgment, you have to be able to imagine what life is like for people who are very different from you, and you have to be willing to invest some time in listening to those people."

• Proposition 187: " . . . as a matter of principle, no illegal immigrant is entitled to the expenditure of American people's tax dollars. I did not support 187 for a very different reason. I don't think it's in the interest of the American people to have (illegal immigrants') kids here and have them not in school. . . ."

• Technology in education: "We're trying to set a good example (with the White House page on the World

Wide Web), but we're also promoting the availability of more computers and the use of more responsible computer education in our schools. . . It's not a substitute for learning to read, for learning to write, for learning to express yourself clearly, for learning to reason and argue and think, but it is enormous leverage to us and I think we should do more."

• Newt Gingrich's suggestion that children on welfare receive laptop computers: "Mr. Gingrich said the other day something that I really agreed with, and then he said maybe it was an unrealistic thing. But I don't think it is. He said it would really help to cure poverty if every poor child in America had a little laptop computer . . . I don't think that's a bad idea at all. I think that if we had enough resources to

teach every poor child in this country how to interact with the whole world of information that's available, if you can work that, it would be a very good thing."

• Healthcare reform: "Obviously, the American people made a judgment . . . that this was such a big issue, they didn't want me or anybody else to try to put together a program that purported to solve it all at one time. So I think we'll have to go back and take it a piece at a time. . . We should do it by reforming the insurance system, helping people when they're unemployed not to lose their insurance, giving incentives to cover children, and helping families with disabled kids or with parents who want care other than nursing homes."

Campus News: *from Around the Country*

Female Athletes Case Against Brown University

By COLLEGE PRESS SERVICE

PROVIDENCE, R.I.—A federal judge has ruled that Brown University discriminates against its female athletes by limiting the sports they can access. U.S. District Court Senior Judge Raymond J. Pettine handed down his 69-page decision last week, finding the Ivy League school in violation of Title IX, a federal regulation that prohibits discrimination on the basis of gender at publicly funded institutions. The ruling stems from a 1992 lawsuit against Brown filed by members of the school's women's gymnastics and volleyball teams, who sued the university after their programs were dropped from the university's budget. To cut expenses, Brown officials decided to change these sports programs, along with men's water polo and golf, to donor-funded activities. While the teams could still use Brown University's name, equipment, travel expenses, training facilities and coaches' salaries had to be paid for through donations. To comply with Title IX, schools must satisfy a three-prong test used by the Office of Civil Rights. Under the test, schools must provide opportunities for all students to participate in athletics and make accommodations for the under-represented gender. Pettine said he based his decision on the discrepancy between university-funded and donor-funded sports, adding that donor-funded sports were given a "second-class status" by the university. "Brown's restructured athletic program cannot be used to shield it from liability when in truth and in fact it does not fully and effectively accommodate the women athletes participating on donor-funded teams," Pettine wrote. "It would circumvent the spirit and meaning of the Policy Interpretation if a university could 'fully and effectively' accommodate the under-represented sex by creating a second-class varsity status." Brown officials say they will appeal the decision to U.S. Court of Appeals for the First Circuit in Boston. "The ruling, while not entirely surprising, is extremely disappointing," said Robert A. Reichley, executive vice president of Brown, in a released statement.

Big Boy Is Dismembered

By COLLEGE PRESS SERVICE

TOLEDO, Ohio—"Big Boy is Dead." At least that's what the notes accompanying the various body parts of the 300-pound restaurant icon stated as they turned up at Big Boy restaurants across the state. The grizzly dismemberment of the restaurant chain's mascot—who stands by each entrance with that mischievous grin and that curious flip of hair—had Ohio police baffled. Police investigators traveled to numerous Ohio Big Boys picking up fiberglass body parts and searching for clues. Was this the act of some jilted customer? Was someone trying to send a message to the restaurant's management? Did Ronald McDonald or Jack-in-the-Box have a score to settle? Not exactly. After being tipped off by someone "in the know," police were able to track down a group of eight individuals, most of them students at the University of Toledo, who kidnapped, chopped and scattered the remains of the restaurant mascot while on a road trip. The eight will be charged with criminal mischief and could face up to 60 days in jail and \$5,000 in fines.

Miami Players Sues "Times"

By COLLEGE PRESS SERVICE

NEW YORK—University of Miami running back James Stewart has been waiting for draft day since the Hurricanes' loss to Nebraska in the Orange Bowl. Considered one of the top running backs in the nation, Stewart was figured to be a first- or second-round pick. But when "The New York Times" reported that Stewart tested positive for marijuana at an NFL scouting combine, the Miami player's stock dropped considerably. And despite a statement by the NFL saying that Stewart did not fail the test, the damage may have already been done. College football players usually ride a roller coaster of emotion in the few months between their final game and the NFL draft. They read constant updates of where they stand in this year's crop of college players, facing continual scrutiny about how much weight they've gained, how strong their work ethic is and how willing they are to learn a new system. Even the slightest rumor of a weakness can drop a player's value. Saying he had to keep his future in mind, Stewart filed a lawsuit against "The New York Times," its sports editor and the reporter who wrote the story. Although the suit does not specify the amount of money that Stewart is seeking, attorney Alan Goldfarb says it will be in excess of \$15,000, and could be determined by Stewart's eventual place in the draft. "We want this to call attention to the truth," Goldfarb said. "This is someone's reputation, and it's entirely not true." The lawsuit states that "Stewart suffered serious and permanent injury to his personal and professional reputation and career, including the loss of prospective business relationships and opportunities." Despite the lawsuit, "The New York Times" is standing by its story. The newspaper ran an explanation of how the information was obtained, but not a retraction or apology.

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-Britta-

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Tish-Thank you for helping me find housing, again.
Love Britta, Jack and Holly

Help Wanted:

Needed: Nursery Attendant - Attendant will provide childcare during Sunday morning church services from 8:15 am to 12:15 pm \$7/per hour. Please send resumes to: Resurrection Lutheran Church, 740 W. 10th St., Juneau, AK 99801 or call 586-2380 for more info.

For Sale:

'73 Datsun 240Z Excellent Cond. Needs electrical work. Call Russ @ 790-2524

Spirit Beads		
Glass Seed Beads Sizes 1/0 to 18/0 Semi-precious Austrian Crystal Trade Chevron Charms	Salty Hanes 174 S. Franklin Suite 108 Emporium Mall Juneau, AK 99801 (907) 463-3220	Beading Classes All Ages • Findings Buttons, Felt Leather, Looms Books

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University of Alaska Southeast
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Saturday, April 22
Baranof Treadwell Room
9 p.m. - 1 a.m.
\$10
DJ'd music
All age event
Tickets available at
the UAS cashier and
at the door.

★

University of Alaska
Southeast
Juneau Campus

Funnies

THE VIEW, BY S.J. BUFFINGTON © 1995 WHALESONG



Wild Kingdom

By Anthony Rubino, Jr.

MR. COLLEGE'S Classroom Boredom Busters

Fun-filled activities to make your boring classes FREE!

"Boredom: the desire for desires." —Leo Tolstoy

Create Mr. Eraser Man!

Bite a pencil eraser half way through for Mr Eraser Man's mouth. Then, using your pen, add his nose and eyes. WOW! His mouth really moves! Hey Mr. Eraser Man, what do ya think of this class?



For Long Boring Classes, Try This:

Halfway through the class, when the professor lets you go out in the hall for a 5 minute break, RUN AWAY!!

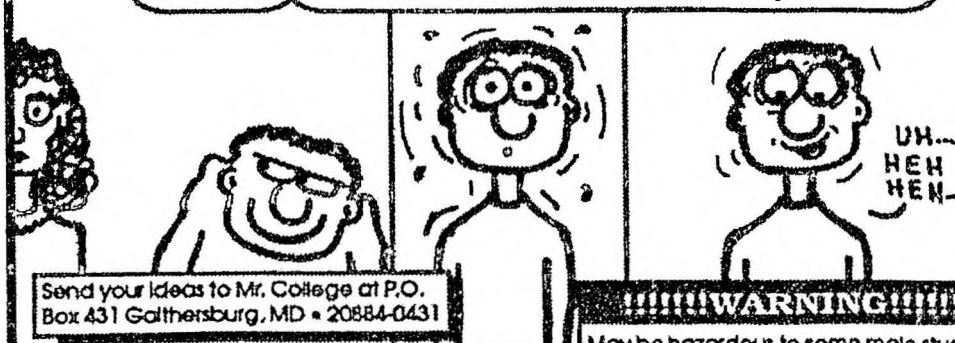


Pay Attention and Take Notes!

HAAA HA HA HA HAAA AAAH HA EE
HEE HEE HA HA HA HO HO HO HA
HA HA HA HAAAAA—Just kidding.

Imagine Fellow Classmates Naked!

Mr. Smith! Go to the blackboard and solve problem 3.



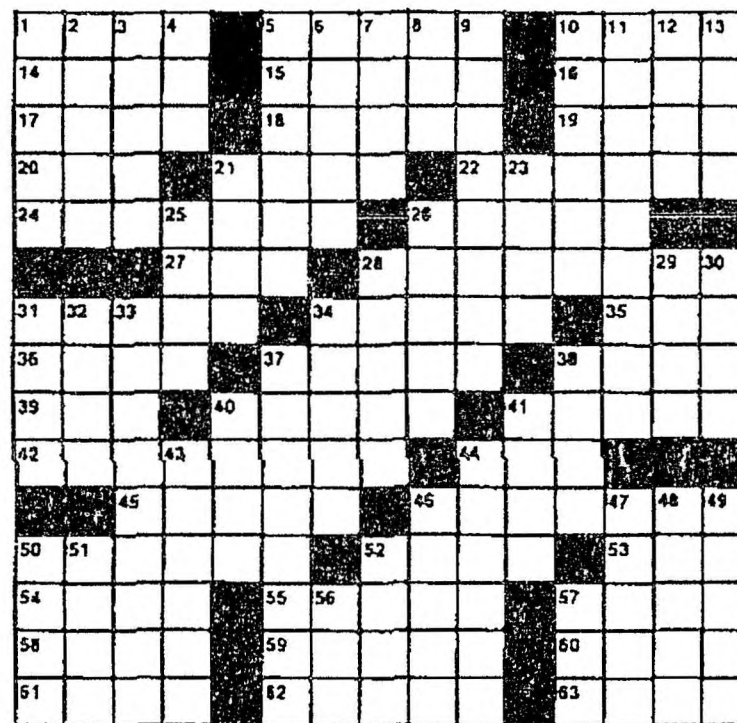
Send your ideas to Mr. College at P.O. Box 431 Gaithersburg, MD • 20884-0431

!!!!!!WARNING!!!!!!
May be hazardous to some male students

THE Crossword

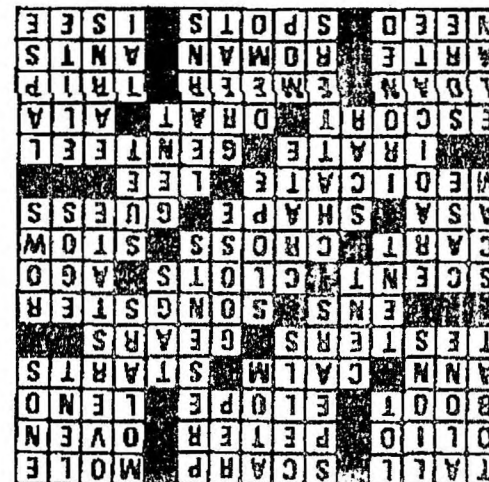
- ACROSS
- Lanky
 - Steep slope
 - Burrowing mammal
 - Potpourri
 - Disappear slowly
 - Baking need
 - Kick
 - Wed on the run
 - Comic Jay
 - Columnist
 - Landers
 - Serene
 - Commences
 - Bed canopies
 - Toothed wheels
 - Printer's measures
 - Certain entertainer
 - Bloodhound's clue
 - Lumps
 - In the past
 - Transport
 - Traverse
 - Pack
 - Pretty — picture
 - Form
 - Suppose
 - Treat in a way
 - Sheltered side
 - On the warpath
 - Refined
 - Accompany
 - Mild oath
 - Chicken — king
 - Bank deal
 - Eastern bigwig
 - Journey
 - Funny Johnson
 - Brutus e.g.
 - Worker and soldier
 - Lack
 - Locales
 - Got it!

- DOWN
- Go — for (support)
 - By oneself
 - Jungle beasts
 - Fate
 - Old weapons
 - Jail rooms
 - Unit of matter
 - Capitol worker: abbr.
 - Shows
 - Teeth
 - Use hyperbole
 - Fasting period
 - Biblical name
 - Coin
 - Labels
 - Collapsible shelter
 - Silly one
 - Skiing milieu
 - Freudian terms
 - Uses oars
 - Swindle
 - Lawsuit
 - Kill
 - Box
 - Prates
 - Beef fat
 - Wound cover
 - Man
 - Pressed



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ANSWERS



- Hears
- Legendary
- Makes money
- Select group
- Fall from grace
- Panache
- Tender
- Salesman's car
- Swab
- Mai — (drink)